

Quest Institute

Six-Year Curriculum Standards Development and Instructional Assessment Cycle

Strategic Overview

The Six-Year Curriculum Development and Review Cycle is a dynamic and collaborative process focusing on continuous improvement of your school's quality instruction through establishing and implementing exemplary academic content standards and ESLRs, portfolio development, assessment and analysis, and identification of learner benchmarks, from a distinctively Christian worldview, utilizing the collaborative strengths of subject matter experts.

The six year cycle includes:

1. Curriculum Review
 - a. affirm or modify content standards and ESLRs
 - b. review current curriculum in relationship to content standards and ESLRs
 - c. review of publications and materials for possible adoption
 - d. integrate ESLRs and VCS content standards into curriculum
 - e. update scope and sequence
 - f. develop benchmark assessments
2. Benchmark Assessments
 - a. administer benchmark assessment (annually after initial assessment)
 - b. establish benchmark goal
3. Data Evaluation
 - a. evaluate and analyze results of benchmark and standardized assessments
 - b. develop a one year timeline that introduces and implements needed skills
4. e-Portfolio
 - a. select, digitize, and post evidence of student achievement of benchmarks
 - b. showcase evidence by providing online view to curriculum director, department, accreditation teams, and guests
 - c. maintains e-portfolio as a dynamic record of student achievement over time
5. Strategic Planning - Instructional Adjustments
 - a. adjust instruction based on your analysis and timeline for implementation
6. Accreditation
 - a. The year of the school's accreditation visit

Strategic Collaboration

The Quest Institute will provide:

- Guidance, direction, training, and a schedule to implement the 6-year curriculum development cycle.
- A password-protected online portal to collaboratively design, view and implement your school's content standards and assessment tools. The Portal provides easy online access for your school's unique development and storage of standards and ESLR's.
- An easy online audit trail for review by visiting accreditation team members as evidence of compliance in meeting your unique ESLR's, curriculum standards, and continuous assessment of student learning for instructional improvement.

Role of the Chief Academic Officer

- Schedules and leads discussion to facilitate the review and adoption of academic standards, assessments leading to meeting those standards, and development and implementation to improve learning and instruction process:
 - Develop and distribute an annual schedule to review the curriculum cycle
 - Inform each school's textbook review and adoption cycles
 - Collaborate the development and strategic assessment of curriculum development using Elluminate and an online portal
 - Complement strategic planning and accreditation goals related to the expected schoolwide learning results.

Role of Each Participating School:

- Provides a Director of Curriculum as a liaison with The Quest Institute Chief Academic Officer and your school faculty to collaboratively develop curriculum standards, ESLR's and assessments
- Obtains site license to online portal for participating administrators and department heads
- Provides for the participation of department heads and staff as needed